

### LITERACY

All lessons will reinforce features associated with the various texts / genres studied.

**Stories with Historical Settings:** During this unit we will be exploring the use of clues within a text to show the reader when the story is set, and using techniques to give our own clues in our Anglo Saxon stories.

**Poetry:** We will be performing and writing a wide range of poems, including Kennings which originated from the Viking period

**Explanation texts:** There are lots of questions that will be raised during this topic, and this literacy unit will help us to find answers to come of the more confusing parts of Anglo Saxon and Viking life.

**Stories that raise issues:** Life during the Viking times was certainly full of controversy and raised many issues for people. We will be writing stories that focus on leading up to an issue and making sure that our stories have a lesson to be learned.

### HISTORY

Children will get into the minds of the fierce Anglo-Saxons and Vikings. They will study:

**Daily routines** - how they lived in such a volatile atmosphere.

**Weapons and armour** - how this was used to full effect from the historical evidence gathered.

**Appearance** – the clothes they wore and how they acquired them.

**Religion** - their obsession with a variety of Gods and how they influenced their lives.

**Unresolved mysteries** - of their existence looking at what was found in graves and solving the mystery of Sutton Hoo.

**Jobs and hobbies** – what they did to stay alive and in their spare time to entertain themselves.

# Traders and Raiders

### GEOGRAPHY

This topic will look at how the Anglo-Saxons and Vikings survived on their basic rations and how they used the land to maximum effect.

Map work will be a theme throughout the unit looking in particular at how the country looked back then as compared to now.

### ART/DT

Become aware of the different types of fabric.

Produce art work using colour mixing to colour match accurately.

Look at the art work produced to represent life during this period.

Drawing landscapes using perspective.

Produce clay models.

### PE / DANCE

Children practice different rolls and methods of travel to produce gymnastics sequences with increased accuracy and fluency.

Topic linked dance – linked to Viking warriors.

Working on ball skills and control – leading into playing basketball and hockey.

### SCIENCE

This topic will look at what the Anglo-Saxons and Vikings ate and how the food available affected their diet. Also the different food types and what makes a healthy, nutritious meal.

We will also be looking at how we move and grow. We will look in detail at the bones that make up both human and animal skeletons, muscles and exercise.