

<p style="text-align: center;">LITERACY</p> <p>All lessons will reinforce features associated with the various texts / genres studied.</p> <p>Diary writing: Children will write a diary from the point of view of an Athenian slave. In conjunction with their topic work, children will research the history and lifestyle of ancient Athenian and Spartan citizens. The children will then write from the point of view of an enslaved Greek, discussing and describing their daily way of life.</p> <p>Myth writing: Inspired by the fantastic myths of the ancient Greeks, children will write a short story for younger children in school. Re-telling a classic myth, they will then get the chance to share their stories with their buddies.</p> <p>Non-chronological report writing: Children study the island of Greece and all it has to offer tourists and holiday makers. Following their research, children then produce a piece of travel writing describing Greece using powerful descriptive language.</p> <p>Sport report: In preparation for the Olympics, we will be writing a newspaper sport report based on the original Olympic Games.</p> <p>Transition Literacy: In preparation for their transition into year 7, children have a unit of literacy to complete. Children write responses to a letter from their new English teachers, telling their new teacher about themselves.</p>	<p style="text-align: center;">HISTORY</p> <p>Ancient Greece: Throughout the course of the topic, children will learn, in depth, about the history of the ancient Greeks. We will look closely at a variety of city states, including Athens and Sparta. Children compare the ancient lifestyle of the Greeks to modern day citizens. In conjunction with literacy, we will look at Greek mythology, alongside their beliefs and religion. Children will also compare and contrast the ancient Olympic games to the modern games, as well as looking at other aspects of ancient Greek life. These will include looking at Greek theatre and the school life. Furthermore, we will look at the influence of the Greek language on our own, both through their alphabet and through words in the English language which have derived from the language of the ancient Greeks.</p> <p>Transition History: In support of their transition into year seven, children will complete a short history unit. This unit will be linked to the children's first topic in year 7.</p>	<p style="text-align: center;">SCIENCE</p> <p>Microorganisms: We will be looking at the life of microorganisms, and the role they play within an ecosystem. Children will investigate different types of microorganism, and learn about the positive and negative influences they can have. We will also look at where microorganisms can be found, how they can be controlled and the types of environment in which they thrive.</p> <p>Genetics and Evolution: In this term, we will also be covering the topic of genetics and evolution with the children. We will look at genetic characteristics, as well as how these can evolve and develop. In addition, children will look at the process of evolution, focusing closely on the work of Darwin in establishing survival of the fittest through human evolution. Children will consider how plants and animals adapt to their environments.</p> <p>The heart and circulation: Children will learn about the structure and function of the heart, blood vessels and blood. They will consider the effect of diet, drugs, exercise and lifestyle on the functions of the main organs in the body.</p> <p>Transition Science: In support of transition into year 7, children will take part in transition science. This will involve a visit from the secondary school science staff to introduce children to some of the scientific concepts they will be working with in year 7.</p>
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Who were the ancient Greeks?

<p style="text-align: center;">ART</p> <p>Children will study ancient Greek vases depicting traditional myths. Children will look at how Greek lifestyle, beliefs and myths were represented through artwork. We will also create and design props in connection with the end of year production.</p>	<p style="text-align: center;">I.T.</p> <p>Children will use the computers to complete a variety of research tasks, leading to the presentation of their information, including through their writing. Also, ICT will be used to show children information relating to their study of the Greeks.</p>	<p style="text-align: center;">C.D.T.</p> <p>The children will build their very own Parthenon out of newspaper to test for strength and stability. Children will be designing and making a range of props and resources for use in their end of year production and leavers' assembly.</p>
<p style="text-align: center;">GEOGRAPHY</p> <p>We will look at the geographical landscape of Greece, and how the country was divided into various city states. We will look at how both the</p>	<p style="text-align: center;">PE / DANCE</p> <p>Children will be involved in performing dance routines for their end of year production. Dance will continue as part of indoor PE, with</p>	<p style="text-align: center;">PSHCE</p> <p>Children learn about their personal safety and wellbeing as part of SRE. R.E. transition work. Some children will also be visiting</p>

climate and geography of the country influence and affect the ancient and modern day Greece.	children creating their own interpretations to accompany the myth of Theseus and the Minotaur. whilst in outdoor PE, children will be working on striking and fielding.	Llandudno on their residential.
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