

LITERACY

All lessons will reinforce features associated with the various texts / genres studied.

Non-chronological reports:

Using a variety of sources, children research the Stone Age and produce their own non-chronological report booklet.

Recount:

Children learn about Boudicca and how, as a Celt, she resisted the invasion by the Romans. They orally re-tell the story of Boudicca, use Drama to bring the battle events to life before writing a chronological report.

Letter Writing:

Children learn the key differences between the features and language used in formal and informal letters whilst writing in role as a Roman soldier's mother and a Roman slave girl.

Dialogue and Plays:

Children learn about the features and layout of play scripts before writing and performing Roman plays.

Romans Build up story:

The children write a historical story using OBDE (Opening, Build-up, Dilemma and Ending) to help structure their work.

Stories with a familiar setting:

The children write an alternative ending to a story set in familiar surroundings and use Drama to explore the feelings of different characters.

HISTORY

Stone Age, Bronze Age and the Iron Age:

We will look at a timeline to understand its chronology and the meaning of BC and AD then order events onto own timeline.

Children learn about the differences between a primary and secondary sources and sort them.

Learn about the Celtic settlements in the Iron Age and the Celts' way of life.

The Romans

On 29 January, the children will dress as and experience life as a Roman in a Roman hook day, where they will look at roman artefacts, learn about Roman numerals, Latin, Roman food and make coiled, clay pots.

Children learn why the Romans invaded England and the changes they made.

After watching a video clip, children match statements about Roman soldiers to relevant images. Using the internet and books they add to their information.

Children learn about Roman baths, their purpose, who used them and the layout then produce a poster advertising a Roman bath.

Before the end of the topic, the children reflect upon the legacy left by the Romans.

The Stone Age and The Revolutionary Romans

GEOGRAPHY	ART/DT	SCIENCE	PSHCE/RE
<p>The children look at the world map to understand where the Romans travelled from and the countries they invaded.</p> <p>Children study maps to complete an etymological study into roads and places with Roman names.</p>	<p>Children complete sketches of Stone Age animals leading to cave paintings</p> <p>After studying Celtic knot work, the children will design their own patterns on a Celtic cross.</p> <p>Children look at Roman coins as a stimulus for completing a portrait of a friend before creating their own Roman coin from clay.</p> <p>After researching Roman soldiers, children design and make a soldier's shield.</p> <p>Children investigate repeating patterns around school. They look then at patterns created on the borders of Roman mosaics and go on to use paper tiles to create their own mosaics.</p>	<p>Explore different types of soils and rocks, observing and describing ways in which they are similar and contrasting.</p> <p>Explore how fossils are formed and where they are likely to be found.</p> <p>PE / DANCE</p> <p>Children explore elements of gymnastics including balances at different levels and linking moves for curling, stretching and arching. This culminates in the children practising and performing a paired routine to music, using the mats and apparatus.</p> <p>Working on invasion skills – in particular hockey and netball. Children play mini-games.</p>	<p>Children reflect upon their own behaviour both in and out of school through discussing New Year Resolutions, linking work to Janus the Roman god.</p> <p>The children study and discuss healthy lifestyles and compare our lifestyle with that of a Roman.</p> <p>In RE, the children will look at festivals and celebrations from a variety of faiths, including Diwali, Passover, Holi and Easter.</p> <p>-</p>