

**ENGLISH**

All lessons will reinforce features associated with the various texts / genres studied.

**Information leaflets:**

Study a variety of leaflets in order to write their own exciting leaflet following a visit to 'The Deep' at Hull.

**Poetry:**

Re-visit the classroom beach to reflect upon their holiday experiences and write seaside poetry appealing to the senses. Using sound clips for inspiration, the children write poems about the contrasting nature of the sea, incorporating literacy devices such as alliteration, onomatopoeia, and similes.

**'The Otter who Wanted to Know':**

As a class, we will read this novel to learn more about characterisation within stories and incorporate drama to examine characters' feelings and motives. Create their own character for the story.

**Story writing:**

An intense week of story writing, learning to incorporate high-quality features into an exciting story using 'OBDE' (Opening, Build-up, Dilemma and Ending) as a writing structure. Additionally, after reading 'Treasure Island' the children will write their own chaptered, pirate adventure book.

**Non-chronological reports:**

To learn the importance and skill of effective note-making. Make notes about a sea creature and The Great Barrier Reef to then use this information to write non-chronological reports. Use the information gained from reading 'The Otter who Wanted to Know' to share their wealth of knowledge and just how much they have learnt about these marvellous marine animals in their own report.

**SCIENCE****Living things:**

Explore and compare the differences between things that are living, dead, and things that have never been alive.

(Year 2 revision)

**Forces and Magnets:**

Compare how things move on different surfaces and investigate how movement is affected by different criteria.

Notice that some forces need contact between two objects, but magnetic forces can act at a distance.

Learn about the poles of different magnets.

Observe how magnets attract and repel each other and that not all materials are magnetic.

**Animals, including humans:**

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Learn the scientific names for the major bones of the human body.

**HISTORY/GEOGRAPHY****Pirate facts:**

On a Pirate Day learn about many historical pirates, create a fact-file, take part in a quiz and boost our booty of pirate vocabulary. Walk the plank in pirate finery to the cheers and jeers of the motley Year 3 crew!

**'The Great Barrier Reef':**

Study film clips, photos and information texts about The Great Barrier Reef and learn its location and the importance of conserving this natural wonder of the world.

**Mapwork:**

Use atlases to locate and label the continents of the world and the main seas and oceans.

Learn about 2 and 4-figure grid-references and use these along with a key and symbols to create their own treasure island. Explore the physical features of British coastlines and the associated vocabulary.

# Ocean Adventure!

**ART**

The pupils improve their observational art skills by closely drawing shells, coral and sea animals. Following the exploration of contrasting sea poems, the children create calm and rough seascapes using paints and collage materials. As part of their pirate hook day, children depict themselves as a pirate to set sail on our Year 3 ships. After writing their pirate adventure book, the children illustrate their front cover and pages. Using sea creatures as inspiration, the children design and then sew a 3-D textile calendar.

**DESIGN AND TECHNOLOGY.**

After studying work by Alexander Calder, the children design their own sea creature mobiles which they then create in pairs, model in mesh, wire and a vast variety of other materials. They then review their creations against their initial success criteria.

**COMPUTING**

Learn to change font size and colour in Word and how to insert a picture.

**PE****Indoor PE:**

Experiment with stretching and curling movements linking them in a range of ways as part of gymnastics development.

**Outdoor Games:**

Invasion skills are explored and improved, then incorporated into mini-games.

**PSHCE/RE****PSHCE:**

To look at personal safety at home and when on school trips. Produce a poster about how to keep safe on a school trip.

What makes a good friend is explored and children write a friendship recipe.

Anti-bullying: Children look at what constitutes bullying, what can be done to help prevent it and what to do if it occurs.

E-safety- children look at cyber bullying and how to stay safe online.

**RE:**

Children consider the 'Golden Rules' across Christianity, Judaism and Humanism as well as their own lives.

The Christmas story is discussed and presented as a mini-book by each child.