



# Wizards, and witches wires

## English

We will be studying the following units that will be linked to our creative curriculum topic around Harry Potter:

- **Descriptive writing:** Describing and depicting key scenes from the texts.
- **Formal and Impersonal writing:** Writing diary entries imagining what it would be like to be a Hogwarts first year!
- **Journalistic writing:** Writing our own critical reviews of Harry Potter films and its magic.
- **Non-chronological writing:** write-ups of scientific investigations
- **Playscript writing:** Creating our own scripts for the ninth instalment of the Harry Potter story.

**The children will be asked to write in a variety of styles using features identified in their reading.**

**They will also be asked to develop the following skills in their writing:**

- Vocabulary - developing a wide and exciting range through our words of the week.
- Coordinating, relative and subordinating conjunctions - linking simple sentences to create complex ones.
- Openers - how to start sentences with fronted adverbials and conjunctions
- Punctuation - working towards being able to use basic punctuation accurately and incorporating the use of commas consistently as well as beginning to use more advance punctuation.
- Handwriting - developing a fluent, joined style of writing

## Maths

We will be teaching the pupils a mastery approach in maths where they will become increasingly fluent in arithmetic challenges as well as focusing on their reasoning and problem solving skills. The objectives covered this term include:

**Number and place value:** read, write, order and compare numbers up to 10,000,000; round any whole number to a required degree of accuracy; and solve number and practical problems that involve all of these.

**Addition, subtraction, multiplication and division:** Multiply multi-digit numbers up to 4 digits by a 2-digit; divide numbers up to 4 digits by a 2-digit; perform mental calculations, including with mixed operations and large numbers; identify common factors, common multiples and prime numbers; solve addition and subtraction multi-step problems; solve problems involving addition, subtraction, multiplication and division; and use estimation to check answers to calculations and determine an appropriate degree of accuracy.

**Fractions and decimals:** use common factors to simplify fractions; use common multiples to express fractions in the same denomination; compare and order fractions; add and subtract fractions with different denominators and mixed numbers; associate a fraction with a division and calculate decimal fraction equivalents; identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100, 1000; use written division methods in cases where the answer has up to two decimal places; recall and use equivalences between simple fractions, decimals and percentages.

## Science

This term the children will further develop their investigative skills. They will:

- Make predictions
- Answer scientific questions
- Test a hypothesis
- Collect measurements accurately
- Present data in tables and charts
- Interpret data to draw conclusions
- Report on experiments

Our work will be based around the theme of electricity. They will learn about how to design, draw and construct circuits containing a variety of components. They will devise investigations into changing circuits. They will use their knowledge of circuits to design and make props and sets for films.

<p><b>GEOGRAPHY AND HISTORY</b></p> <p>The children will be learning about North and South America. They will identify key landmarks as well as continents and oceans, including key map skills.</p> <p><b>SPANISH</b></p> <p>The children continue to build on their fantastic Spanish foundations built up in previous years. In this term they will be learning many key conversational topics including creating their own weather reports.</p>	<p><b>ART</b></p> <p>The children will be looking closely at artists that design mythical beings and design their own magical creatures for their Harry Potter adventures.</p> <p><b>DT</b></p> <p>The children will be designing imaginative and unique movie props and mini film sets to link with our Wizards, witches and wires topic.</p> <p><b>ICT</b></p> <p>The children will be becoming computer programmers! Firstly they will learn how to de-bug faulty games and then generate their own magical wizard-themed game on Scratch software for all their year group to enjoy.</p>	<p><b>PE / DANCE AND GYMNASTICS</b></p> <p>In the Autumn Term 1, pupils will be learning the world-famous traditional 'Hakka' rugby routine. They will work in small groups to create their own sequences and movements designed to intimidate all opposing teams!</p> <p>In Autumn Term 2, the pupils will be beginning the Balance and Counter-balance gymnastics.</p> <p>In games lessons, the children will continue to work on their Real PE skills and apply these into many different games. These include: Crossing the River and Kabaddi.</p>	<p><b>PSHCE &amp; RE</b></p> <p>In the Autumn term, the children will be undertaking a 10-week program called D.A.R.E (Drug Abuse Resistance Education). This is taught by an external provider and deals with key issues which help the children learn important facts about the dangers of alcohol, tobacco, drugs as well as how to cope with problems such as bullying and peer pressure. This culminates in a wonderful DARE graduation ceremony!</p> <p>In RE, the children will be learning about the Bible and why it is important in Christianity.</p>
---	--	--	---