

LITERACY

All lessons will reinforce features associated with the various texts / genres studied.

Legends:

Explore the oral tradition of story-telling. After exploring several legends of Robin Hood, in groups, the children will produce a story map of 'The Silver Arrow' legend and then use it as an aid for orally recounting the story, with actions. Powerful vocabulary, scene settings and characterisation will be explored, culminating in the children writing their own legend of Robin Hood.

Fact and opinion:

The children learn to differentiate between the two and following a visit to Sherwood Forest, write their own facts and opinions about this legendary location.

Instructional Texts:

After sharing a range of instructional texts and making pancakes, the children explore the features of this genre before creating their own instructions for making their own sandwich in DT.

Performance and Choral Poetry:

The children explore patterns in poems and add their own verses, before considering how to perform their poem to an audience.

MATHS**Multiplication and Division:**

Recall and use multiplication and division facts for 3, 4 and 8 multiplication tables. Calculate mathematical and division statements including two digit numbers times one digit numbers.

Fractions:

Recognise and use fractions as numbers, recognise and find fractions of a set of objects, count up and down in tenths recognise equivalent fractions, order fractions, add and subtract fractions with the same denominator.

Measurement:

Measure, compare, add and subtract: lengths (m/cm/m). mass (g/kg), capacity (ml/l). Solve problems. Compare mixed units and simple equivalents. Tell the time from an analogue and digital clock, 12 hour and 24 hour clocks. Add and subtract amounts of money giving change using £ and p.

Statistics:

Interpret and present data using pictograms, bar charts and tables.

SCIENCE**Light & Shadows:**

Consider how light travels and why shadows are formed. Children explore whether or not all materials create shadows and investigate how the size of shadows can be altered for the same object.

Plants:

Children identify plants found growing in woodlands and how they are adapted to grow in different areas.

Investigate the factors needed for healthy plant growth.

We will explore the different ways in which plants disperse their seeds.

The Deep, Dark Woods!

GEOGRAPHY

The children visit Sherwood Forest and later explore the Country Code, creating their own posters.

We place main British woodlands and forests on a map.

HISTORY**Sherwood Forest:**

Following a ranger-led visit to Sherwood Forest, the children will learn about the history and legends associated with this amazing environment.

Fact or fiction?:

The children will research facts about characters who lived in or near Sherwood Forest and separate fact from fiction.

ART

Explore colour mixing with paints (tints and shades) and create own colour charts with new names.

Collect colours in tonal ranges from around the school environment.

Use observational skills and knowledge of colour mixing to paint trees.

Study the natural work of artist, Andy Goldsworthy. Collect naturally occurring materials in order to create our own group sculptures.

Children create their own 'green men' using clay and natural materials.

DT

The children design and make their own sandwiches for our 'picnic in the park' following food hygiene and preparation guidelines.

PE / DANCE

The children learn how to safely set up the large apparatus in a small group. Children then explore elements of gymnastics including symmetrical and asymmetrical balances at different levels and linking moves in interesting ways. This culminates in the children practising and performing a paired routine.

Working on skills – in particular children play mini-games.

The children practise a wide variety of athletic skills, including hurdling, throwing a javelin and sprinting. As a school, visit the EIS at Sheffield and experience performing long jump, high jump, shot put and sprinting in a world-wide renowned setting. The children reinforce their movement skills whilst creating their own woodland dance to music and picture stimulus and background music, considering the need to vary the dynamics of their actions.

PSHCE & RE

Children learn about healthy eating, physical and mental health.

Using Art/Drama and Literacy, the children, after hearing different parables of Jesus, re-tell and re-enact these stories and messages, considering their current relevance.

The children explore creation stories from different cultures and traditions.